2019-2020 Random Validation Guidance Document Instructions
Federal Program Compliance Division
Migrant Education Program (MEP) – Priority for Service (PFS)

For LEA Information Only. Do Not Submit to TEA.

Statutory Citation: Every Student Succeeds Act (ESSA) **1301(2) PROGRAM PURPOSE** – Ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and State academic content and student academic achievement standards; **1304(d) PRIORITY FOR SERVICES** —In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who—(1) are failing, or most at risk of failing, to meet the challenging State academic standards; or (2) have dropped out of school.

Instructions: Use this guidance document to review the LEA's 2019-2020 Migrant Education Priority for Service (PFS) Validation. In the left column write the page number where the requirement is addressed in the Migrant Education PFS Process. If there are two or more requirements on the same page, please also indicate the specific paragraph or section where each requirement is addressed. Do not submit other documentation unless requested by TEA. When compiling the pdf file for submission, please ensure: - that pages are not compressed or reduced in size;   - that landscape pages are oriented with their right-hand edge at the top;   - that the entire packet is numbered consecutively in the lower right corner. These page numbers, which may be hand-written if that is most convenient, should be the ones referenced in the left-hand column of this guidance document; and   - please indicate the item number of each requirement on the appropriate page to facilitate the review process.

Notes:

1. Elements of the Priority for Service (PFS) implementation described above must be addressed in the Implementation Validation documentation submitted.
2. Not all implementation items are selected for validation, nevertheless they must be addressed and documented at the district level.
3. Validation items will receive a "Met" or "Improvement Needed" during the validation.
4. LEA must be prepared to submit documentation such as dates, meeting agendas, policies, procedures or any other documentation that supports the information provided by the LEA, as requested by TEA.
5. Please be aware that anything that involves the expenditures of Title I, Part C funds must be addressed as a need in the Comprehensive Needs Assessment (CNA) and be included in the Migrant Specific Section of the District Improvement Plan (CIP).